Tonight’s Agenda

Welcome + Introductions
Brief Project Overview
The Entitlement Process: Where We Are
Design Concept Review: Landscape, Circulation + Lighting
Questions
Master Plan Vision Statement

We imagine a campus that will inspire and allow our students to pursue academic excellence, both inside the classroom and beyond. The physical environment will nurture aesthetic abilities such as creativity, imagination, musical, and visual talent. The site should encourage joyful, healthy living, a love of nature, and physical fitness.

- Welcoming and Inviting Campus for our Students and our Community
- Sustainability: Minimizing Impact on Energy, Water & Neighborhood
- Flexible Spaces
- Innovative and Inspirational Learning Spaces
A Reminder of the Four Key Elements:

1. Traffic & safety improvements via internal loop driveway & pedestrian tunnel
2. Renovation of four existing buildings
3. New Performing Arts Center and Link Pavilion building
4. Maintenance & rehabilitation of outdoor space
Neighbor Feedback Has Helped Form Our Master Plan

This is our 9th neighborhood meeting to gather input. The proposed plan seeks to address the major themes that have been identified over the past 7 years, including:

<table>
<thead>
<tr>
<th>Neighbor Concern</th>
<th>Design Approach</th>
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<td>Traffic burden on the neighborhood</td>
<td>• Internal Loop Driveway for all pick-up and drop-offs (School to enforce)</td>
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<td>• Well-lit Pedestrian Tunnel</td>
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<td>• Optimized traffic lights</td>
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<td>Noise</td>
<td>• Sound-dampening perimeter wall</td>
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<td>Privacy</td>
<td>• Tree preservation and transplantation</td>
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<td>• No obtrusive nighttime lighting</td>
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<td>Preservation of Neighborhood Quality</td>
<td><strong>Light touch from a construction and use standpoint:</strong></td>
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<td>• Renovation of four existing buildings</td>
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<td>• Two new structures: Link Pavilion &amp; PAC</td>
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<td>• Maintaining green spaces</td>
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<td>• No bay view obstructions</td>
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<td>Drainage &amp; Erosion</td>
<td>Landscape to provide stormwater conveyance, filtration, detention, infiltration, and flood control</td>
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The City of Oakland is currently conducting in-depth studies to assess the proposed project’s impacts related to transportation, noise, cultural and biological resources, public safety, and fire prevention, among others.

**Events to-date:**

- **December, 2018:** HRS filed Master Plan Application
- **February 1, 2019:** City issued Notice of Preparation (NOP) of EIR
- **February 20, 2019:** Planning Commission Scoping Meeting
- **March 11, 2019:** Landmarks Advisory Preservation Board Scoping Meeting
- **2020:** Release of Draft EIR,
  - Release of Final EIR,
  - Project Hearings Before City of Oakland

*Opportunity for written or oral comments from neighbors at each juncture.*
Topics Being Discussed Tonight

Proposed concepts for:

Landscape
Vehicular + Pedestrian Circulation
Lighting
Landscape Plan

Protecting trees as listed by the City of Oakland
Promoting California Native Vegetation through existing and new trees
Phasing out non-native trees (Eucalyptus, Stone Pine)
Proposed Tree Strategy

Approximately 70% of Protected Trees retained in place or relocated on site
Approximately 150 New Native Trees added
Non-Native Trees such as Eucalyptus and Stone Pine phased out

CURRENT
Total Trees: 350

PROPOSED
Total Trees: 350-360
More native trees upon the project’s completion
Landscape Design
The Commons
Landscape Design
The Commons
Landscape Design
Link Tunnel Steps
Landscape Design
The Commons
Landscape Design

Restoring the Oakland hillside habitat to serve as an educational greenbelt.
Opportunities to create innovative outdoor learning spaces that encourage environmental stewardship and wellbeing.

- Landscape Design
- OUTDOOR CLASSROOM
- FARM SCHOOL
- LABYRINTH
- CRAFT STATION
- BOTANICAL GARDEN
- CALIFORNIA NATIVE GARDEN
Perimeter Concepts

Sound-dampening walls along the Driveway will mitigate noise spillage. Walls will be designed with both aesthetics and optimal functionality in mind. Retaining Walls optimised to reduce impact on trees.
Vehicular Circulation - May 2019

The low-speed Loop Driveway will take drop-off & pick-up off of Lincoln Avenue and will provide up to 1,450 feet of off-street queuing space. Actuated and coordinated traffic signals will control access to the Driveway.
Parking and Loop Driveway configuration modified to minimize heights of retaining walls and impacts on existing trees. Parking and queuing counts maintained.
Pedestrian Circulation

- Terraced Commons
- Link Tunnel
- Gatehouse
- Upper Vehicular Drop Off
- Lower Vehicular Drop Off
Lighting Concepts

Kristin Peck | PritchardPeck Lighting
Proposed lighting design is understated, well-integrated into the natural environment, and intended to stay within campus boundaries.

Vehicular roadway, intersections, parking
- wooden poles blend with trees
- well-shielded, controlled optics aim inward

Pedestrian sidewalks
- safety inside campus
- well-shielded optics

Nature tree walk
- National Park precedent
- small scale for way-finding

Yosemite National Park Lighting Reference
Lighting will be low glare and respectful of sightlines with a residential feel.

Steplights
- aims light downwards
- integrate at walls

Building-mounted
- replace existing fixtures
- residential feel

Gathering Tree
- warm, intimate moment
- single tree well-shielded

Integrated low lights
- using benches + handrails
- provide safety without glare
Thoughtful distribution of exterior lighting will allow for campus safety while remaining unobtrusive to neighbors.

Nighttime lighting patterns are largely kept within the interior of the South Campus and will be buffered by landscape along the perimeter.
Lighting Concepts

Tree walk

Gathering tree

Low level bench + rails

Road + Parking

Pathways

Steplights at walls
Questions?
Our Master Plan

In 2012, Head-Royce School was presented with the transformative opportunity to purchase the former Lincoln Child Center (located across the street at 4368 Lincoln Avenue) to create additional learning spaces that further support the educational goals, strategic vision, and core values of the School.

The proposed plan we have presented to the City of Oakland incorporates years of detailed feedback we have received from neighbors, which helped us identify innovative solutions to top areas of neighborhood concern, including process/transparency, traffic/parking, facility use, noise, and neighborhood character. In particular, we have worked hard to address our neighbors’ longstanding concerns around traffic congestion on Lincoln during pickup and drop-off. The master plan will be transformative for the student experience at Head-Royce, yet it exercises a light touch from a construction and use standpoint.

The school and its team are in the midst of the entitlements process, during which the City will formally consider our plan for approval and conduct in-depth studies to assess impacts related to traffic, site ecology, and drainage, among other elements. We value your participation in this process and hope that ultimately City leaders agree that we have worked together to craft a plan that works not just for Head-Royce, but for our entire community.

Project Resources

- Aerial image of South Campus property
- Pre-application for Preliminary Development Project (filed July 6, 2017)
- Application for Preliminary Development Project (filed December 20, 2018)
- Notice of Preparation

Master Plan Neighborhood Meeting Materials

- 6/25/2018
  - On 6/25/18, Head-Royce hosted a Neighborhood Meeting to give an update on the School’s Master Plan and preview the vision for the former Lincoln Child Center. Related materials are linked below.

- 5/7/2019
  - On 5/7/19, Head-Royce hosted a Neighborhood Meeting to give a spring update on the School’s Master Plan. Related materials are linked below.

Master Plan Feedback Form

All feedback forms are read closely and discussed within the internal Head-Royce Master Plan working group. Thank you for taking the time to share your thoughts. The School anticipates being able to address many of the recurrent themes through the Project Description and Environmental Impact Report.

Online Feedback Form