

UPPER SCHOOL FRENCH TEACHER (Part time (.2) beginning August, 2019)

Responsibilities

Head-Royce School is seeking a passionate Upper School French educator to teach our French Literature and Film for students who have completed the AP class. This is a part time position, for approximately 4 hours of instructional time per week; in some years there may be additional courses that need staffing. Candidates should have a strong background in French literature and culture, an ability to facilitate meaningful discussions, and a desire to collaborate with department members. Candidates should possess some experience teaching French at the high school level and a desire to continue working with students this age. Our educational philosophy focuses on preparing students for the skills necessary to succeed as culturally competent global citizens in the 21st century. Our faculty create classrooms that encourage students to participate in experiential learning, take risks, view the world through multiple lenses, utilize innovative tools, and demonstrate proficiencies through a range of assessments that include real-world problems and performances.

Skills

- Collaborative, flexible teacher; able to work with both other French teachers and the World Language department to adhere to similar curricular scope and sequence through the grades
- Clear communicator with students, colleagues, and parents
- Strong organizational, planning, and communication skills
- Flexible in pedagogical approach, using multiple modalities to deliver a concept
- Clear desire to use a variety of teaching approaches in order to reach different student populations and adapt to better serve their learning styles and needs
- Demonstrated understanding of curriculum design, pedagogical approaches, and developmental appropriateness in order to deliver engaging, active, student-centered lessons, practice, and assessment.
- Familiar with and adept at using different kinds of assessment (formative and summative)
- Uses technology to enhance the learning experience

Qualifications

- Fluent in French
- Bachelor's Degree in French
- Familiarity with best practices for pedagogical approaches for teaching another language and with 21st Century Teaching Principles
- 3-5 years experience teaching high-school students

Desired Qualifications but not required:

- Advanced degrees (Master's or Credential) in Education or French Literature
- Familiarity with ACTFL proficiency guidelines for Speaking, Listening, Reading, and Writing
- Native French speaker
- Ability to teach throughout the curriculum (French 1 through post-AP)

Head-Royce School Overview

Located on a 12-acre campus in Oakland, California, Head-Royce is a pre-eminent, co-educational, independent, K-12 day school with a 131-year history. Our mission is to inspire in our students a lifelong love of learning and pursuit of academic excellence, to promote understanding of and respect for diversity that makes our society strong and to encourage active and responsible global citizenship.

Head-Royce enrolls 890 students in the three separate divisions — Lower, Middle and Upper Schools — and provides a dynamic, whole-child education to every student. With our Strategic Plan, Bridge to 2022, the school's current initiatives include advancing an innovative, student-centered program, promoting an inclusive community, driving deeper civic engagement, sustaining a culture of balance and well-being and carefully stewarding our resources.

Other Considerations

Compensation:	Competitive among comparable schools
Location:	Oakland, California
Travel:	(minimal)
Education:	Bachelor's degree required, advanced degree(s) a plus
Start Date:	August, 2019
Website:	headroyce.org

To Apply

Interested candidates are asked to submit a letter of interest and a current resume by February 28, 2019. Files should be sent via email to USJobs@headroyce.org with the subject line "US French Position."

Head-Royce School is an equal opportunity employer and makes employment decisions on the basis of merit. We want to have the best available person in every job. School policy prohibits unlawful discrimination based on age, color, creed, disability, gender, marital status, national origin or ancestry, race, religion, registered domestic partner status, sexual orientation, physical or mental disability, a medical condition including genetic characteristics, or any other consideration made unlawful by federal, state, or local laws.